Science Writing Judging Rubric

Rules and presentation:

- The science writing fits within the world limit for its year level and has been included in the entry
- It is on one of the titles set
- It has been written by one person
- A Bibliography is included with correct referencing of illustrations, facts / data and quotes. Different methods of referencing are permitted e.g. Harvard or Footnotes. In-text reference for Yr 7-12.
- No AI tools have been used for any aspect of the entry. Suspected use is grounds for disqualification

Note: Science Writing can be in a number of genre styles. The entry may also include illustrations to support the genre.

Scientific content	Rich scientific content which is accurate and highly relevant	Scientific content is accurate. Some content lacks depth and relevance	Some scientific content which is not always accurate. Lacks depth and relevance	Lack of scientific content
Originality and creativity	Highly original and creative	Original and creative	Some degree of originality and creative	Not original or creative
Depth of research	Excellent range of science-based resource material used and correctly cited in the entry.	Good range of science-based resource material used and correctly cited in the entry.	Some Science based resource material used in the entry but not always correctly used.	Minimal Science based resource material used and / or not used correctly.
Communication and Science terminology	Science concepts are logically sequenced and communicated very clearly. Very accurate use of scientific terminology	Science concepts are logically sequenced and communicated to a sound level. Good use of scientific terminology with minimal errors.	Some evidence of logical sequencing and communication of science concepts. Uses limited scientific terminology or terminology has some errors	Entry lacks clear sequencing or communication of science concepts. Scientific terminology missing or used incorrectly.
Writing skills	Excellent grammatical skills.	Good grammatical skills – few errors.	Some writing skills shown but with many grammatical errors.	Poorly written with many grammatical errors.
Evaluation of information **(particularly for Discussion, Persuasion / Exposition genres)**	Commentary or conclusions are very logical and strongly evidence based. Shows excellent analysis.	Commentary or conclusions are logical and evidence based to a sound level. Shows good analysis.	Some indication of commentary or conclusions being evidence based. Shows some analysis.	Conclusions are missing or not supported by evidence. Shows little or no analysis.