

Prize Winner

Crystal Investigation Year 3-4

Odin Swan Louie Cook

Grange Primary School









OLIPHANT SCIENCE AWARDS

CATEGORY: CRYSTAL GROWING

Supported by the SA Branch of the Royal Australian Chemical Institute and The RACI Chemical Education Group (S.A.)



LOG BOOK

STUDENT NAME(S): Louie Cook

YEAR LEVEL: 4

SCHOOL: Grange Primary School

Please note: the use of this version of a log book is not mandatory.

There will be no penalty for not using it.

However the student(s) who are preparing a crystal will need to provide evidence of their ongoing efforts by comments related to the criteria suggested in this log book model.

The competition instructions suggest that the crystal growers formulate an hypothesis that they can test while growing the crystal(s)

Examples of questions that could be expressed as a prediction or hypothesis are:

- Can my crystal grow to the required 9 mm in 3 weeks?
- Does leaving my crystal in a dark place help it to grow better?
- Does more or less attention help my crystal to be more clear and well-formed?
- Does an incubator help grow bigger crystals in a given time period?

MY HYPOTHESIS Does the chy stab grow better in

The log book in this form is only advisory but students should try to document the following:

- Date and time for each handling of the crystal procedure
- Describe exactly what they did on each occasion (should include measurements of volume and temperature made at any time)
- What has happened to the selected crystal on each viewing (changes)
- Description of the crystal characteristics clarity, regularity (smooth faces, sharp edges), and size (can be assisted by sketches or digital photos)
- What problems were encountered and how they were solved may include summaries of discussions with teachers/mentors
- Acknowledgment of manual assistance by others e.g. for competitors from the R-2, 3-5 age groups, what teachers or parents did.
- Acknowledgement of any crystal growing advice from books or websites

Date/Time	Descriptions of what the student(s) did, problems encountered and solved	Crystal characteristics	signed
13-6-26 3:18	Added lograms alam to last to a t	HOTORY	K
	ord layed it strong to state of the top of jar so Sie Gring hunger jar so Sie Gring hunger jar war grand war ar		
	· placedis are in day		

Date/Time	Descriptions of what the student(s) did, problems encountered and solved	Crystal characteristics	signed
15-6-20 4:20	An middle And	3 mm Straight Sides	
	Selected clear crystay with even sides tied to fishing	hex agon.	
	left over afund and put awayer	Adigs 4	KC
16/6/20	has a rowni 5 times	diamond shape lomm edges	KC
17-6-à	I think its even more su through and	Very Clear and Symmetrical Smooth	· · ·
	than yestarday We have taken out of golution.	faces	KC
	COPY THIS BLANK PAGE FOR FURTHER PAGES OF		R

Date/Time	Descriptions of what the student(s) did, problems encountered and solved	Crystal characteristics	signed
21-6-20	Process to Scelif we could grow a	9	
	bigger crystal	the sead was 4 mm Smooth	
22-6-20	most smooth faces but	hex agonal	KC_
<u> </u>	Some irregularit	Anexen Oly ES	KC
	Goog desir keep	Larry layer	
	onother week.		
	Seed and repeated growing process		lC
29-6-20 5:45pm	Our big crystal	5	KC

Date/Time	Descriptions of what the student(s) did, problems encountered and solved	Crystal characteristics	signed
34	repeat growing process. Very hard to tile crystal to line	onape	KC
7/7/20 9:25am	Removed crystal to line Removed crystal from Solution. Measured growth Added thirty	· Good clarity · 20 mm · Some uneven	RC
	Added thirty grams of Alum Sulphate to 200mbe Of warm water Hang crystalan	dio P4	
	Solwtion		
	Silve		-
Ti-			