

Presentation Ceremony

Friday 21 September

SASTA

OLIPHANT

SCIENCE AWARDS

SA'S LARGEST
SCIENCE
COMPETITION

2018

Thanks to our 2018
Platinum Sponsors



Government
of South Australia

Department for Education



www.oliphantscienceawards.com.au

The South Australian Science Teachers Association would like to thank the sponsors of the Oliphant Science Awards

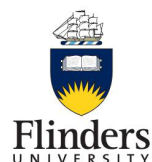
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Sir Mark Oliphant

1901 - 2000

The South Australian Science Teachers Association has been privileged to have had Sir Mark Oliphant as our Patron for the SASTA Oliphant Science Awards since their inception in 1981.



Like many of the recipients of these awards, Sir Mark was born in South Australia and received his primary and secondary education in state schools here. An outstanding student, Sir Mark investigated a number of career pathways and eventually settled on the pursuit of science at the University of Adelaide. Sir Mark showed a love of tinkering and invention from an early age, and it was in the science laboratories in Adelaide that he started to make his own scientific apparatus. He was to become one of the leaders in the design and construction of revolutionary apparatus, including particle accelerators used to investigate the structure and interactions of the nuclei of atoms.

In 1927 a scholarship took Sir Mark to the famous Cavendish Laboratories in Cambridge, UK where he worked with Lord Rutherford, who was a pioneer in atomic physics.

Together with other great scientists including Fermi, Lawrence and Oppenheimer, Sir Mark created the brave new world of nuclear physics. His expertise in this area was to lead Sir Mark to the Manhattan Project in America and to his participation in the development of the first atomic bomb.

Sir Mark was always a champion of the peaceful uses of atomic energy, and in 1937 accepted his first professorship as head of the Physics Department at Birmingham University where he was to continue to push the boundaries of knowledge of nuclear physics. In this year he was elected as a 'Fellow of the Royal Society'.

In 1955 Sir Mark's reputation as scientist, research director and administrator were well established in the scientific community. This, together with his declared interest in establishing world class educational research facilities in Australia, led Sir Mark back to Australia at the request of the Government. In this year he founded the Research School of Physical Sciences at the newly established Australian National University in Canberra.

In the years after retirement from academic life, Sir Mark became a household name in South Australia where he gave distinguished service as our State Governor from 1971 to 1976.

A clear demonstration of his ongoing support of science and science education was provided to the science community in our state when Sir Mark agreed, in 1981, to lend his name as patron of the SASTA Oliphant Science Awards.

Sir Mark's legacy will live on in many ways, not least through the thousands of students and teachers who participate in these awards annually.

Of special significance is that Sir Mark, through his love of tinkering and invention, made the perpetual Oliphant Trophy himself.

Past Oliphant Science Award Winners

| | |
|------|--------------------------------------------------------------------------------|
| 1981 | David Tilley – Mount Gambier High School |
| 1982 | Andrew McDowell – Oakbank Area School |
| 1983 | Stella Miller – Oakbank Area School |
| 1984 | Vernon Wells – Marryatville High School |
| 1985 | Eleanor Rainsford – St Peters Collegiate Girls School |
| 1986 | David Messenger and Darren Kelly – Glenunga High School |
| 1987 | Darin Lovett and Edward Dunstone – Prince Alfred College |
| 1988 | Frank Trimboli and Nikolaos Vogiatzis – Underdale High School |
| 1989 | Simon Ratcliffe – Henley High School |
| 1990 | Kingsley Storer – Prince Alfred College |
| 1991 | John Sanderson – Pulteney Grammar School |
| 1992 | William Greenrod and Michael Ashley – Pulteney Grammar School |
| 1993 | Mark Hodson and James Jolly – Modbury High School |
| 1994 | Mark Hodson – Modbury High School |
| 1995 | Kyra Reznikov – Annesley College |
| 1996 | Jamie Messner – Prince Alfred College |
| 1997 | Erik Procko – Marryatville High School |
| 1998 | Erik Procko – Marryatville High School |
| 1999 | Paul Philips, Lydia Rofe and Kristina Miller – Marryatville High School |
| 2000 | Andrew Royal – Faith Lutheran Secondary School |
| 2001 | Alexander Cichowski – Brighton Secondary School |
| 2002 | Samuel Teck Ern Wong – The Norwood Morialta High School |
| 2003 | Samuel Teck Ern Wong – The Norwood Morialta High School |
| 2004 | Alyssa Fitzpatrick – Loreto College |
| 2005 | Konrad Pilch – St Peter's College |
| 2006 | Finn Stokes – Australian Science and Mathematics School |
| 2007 | Finn Stokes – Australian Science and Mathematics School |
| 2008 | Michael Huxley – St John's Grammar School |
| 2009 | Benjamin Harrison – Urrbrae Agricultural High School |
| 2010 | Michael Huxley – St John's Grammar School |
| 2011 | Nina Mao – Glenunga International High School |
| 2012 | Will Russell – St John's Grammar School |
| 2013 | Madeleine Lilburn – Loreto College |
| 2014 | Sarah Damin, Isabelle Greco & Bridget Smart – Wilderness School |
| 2015 | Kee-An Seet – Glenunga International High School |
| 2016 | Alexandra Stephenson – Adelaide Hills Home School Group |
| 2017 | Amber Washington – Norwood Morialta High School |

A message from the Convenors

The Oliphant Science Awards are conducted annually by the South Australian Science Teachers Association, and are named in honour of the late Sir Mark Oliphant, our former Patron, and in his time an outstanding supporter and promoter of our student science competition.

The Oliphant Science Awards commenced in 1981, with Sir Mark personally hand crafting the trophies for the best boy and girl entrants. Since then student participation has continued to grow, and very many students throughout South Australia now participate. The wide range of interests and abilities of these students is catered for by the many categories and age groupings that we offer. Students can enter individually or, for many of the categories, participate as part of a group.

Sir Mark personally designed and crafted the titanium metal perpetual trophy that the annual winning student holds for one year. The trophy is then exchanged for an engraved medal at the following year's Award Ceremony.

The Oliphant Science Awards recognise outstanding student work with prizes in each age group and each category. Schools with many winning students are awarded a schools' prize. There are many prizes made available through the generosity of our Sponsors, who are an integral part of the success of our Awards. We acknowledge this support through their attendance at and participation in the Awards Ceremony. Without our sponsors we could not offer such a successful student science competition.

This year we are pleased to acknowledge as our Platinum and Gold Sponsors, the Department for Education & Child Development, Rowe Scientific and the Defence Science & Technology Group.

An essential component of the Oliphant Science Awards is the judging. SASTA acknowledges and thanks the large group of dedicated teachers and supporters of science education who have volunteered to judge the thousands of entries that students prepared for this year's competition. This contribution to SASTA and to science education is greatly appreciated.

The Oliphant Science Awards have once again been a great success thanks to the participation of thousands of students. We know that this participation happens with the encouragement and support given by very many parents and teachers, and we thank you all for this support, coming as it does at a time when student engagement in Science has never been more critical. We also thank and acknowledge the hard work of the SASTA OSA Committee members and volunteers who make this project possible. And finally, we thank the SASTA Office staff for their dedicated commitment to the success of the Oliphant Science Awards. This is probably the largest project that our association undertakes annually.

Each of the eight Australian state and territory Science Teacher Associations offers student science competitions. At SASTA we are proud that in recent years, our Oliphant Science Awards has been the largest of these state competitions, a success built on the contributions of the many people listed above.

As with the other state and territory competitions, winners of the OSA Scientific Inquiry and Models and Inventions (Engineering) categories automatically progress to the finals of the national BHP Billiton Foundation Science and Engineering competition. Each year we also nominate a Teacher Finalist to the national BHP Billiton Foundation Science and Engineering Awards.

Whatever your role is, we thank you for your contribution to this wonderful project.

Peter Turnbull and Gerald Little

Oliphant Science Awards Convenors, 2018



Congratulations to all Oliphant Science Award participants and prize winners.

With your scientific curiosity
piqued, let this direct your future
career choices.

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A message from the SASTA President

The Oliphant Science Awards are one of the many activities organised each year by the South Australian Science Teachers Association to assist science education in schools and in our community. A knowledge and awareness of science in our daily lives is essential for all Australians in the twenty-first century. Learning science encourages students to develop a range of skills such as observation, prediction and communication as well as expanding their knowledge both within and between the diverse domains of science. The Oliphant Science Awards provide students with an opportunity to extend their scientific literacy, by showing interest in and understanding of the world around them, engaging in discussions about science, and being able to make informed choices about the environment and their own health and wellbeing.

SASTA's strength lies in our members, and in the many highly committed educators who volunteer their time out of school hours to ensure that we continue to serve the needs of all teachers of science. Our 498 members are drawn from all education sectors, teaching all year levels across the State. We are also fortunate to have a permanent secretariat to ensure the continuing smooth functioning of all aspects of our business.

Affiliation with the Australian Science Teachers Association (ASTA) and with the International Council of Associations for Science Education (ICASE) ensures that our science teachers are in touch with developments taking place in science education throughout the world. SASTA members also benefit from and contribute to national and international conferences, teacher exchange schemes, overseas or local study fellowships and access to a variety of science competitions for their students. SASTA provides professional learning opportunities to teachers within our State through facilitating workshops and conferences, and by its publications.

SASTA develops and maintains close links with employment authorities, businesses, industry and the tertiary education sector. Working closely with such organisations allows us to develop programs, activities and resources that reflect the nature of science in our community. SASTA greatly appreciates the support and sponsorship it receives from these partners and thanks them for sharing our commitment to effective learning in science.


Science, together with the technologies made possible by scientific research and development, is driving us through a period of rapid technological changes. These changes are, in turn, informing the debate about how the sciences are important, and how they should be taught in our schools. SASTA and our members are closely involved with revisiting and developing ideas about how best to ensure that all students become enthusiastic learners of science.

At SASTA we are proud of our contribution towards supporting learning for teachers and their students. We will continue our commitment to fostering an awareness and appreciation of the roles that science, technology and innovation play in our daily lives and in the future environmental and economic strength of the country.



Vanessa Fay, SASTA President





STEM LEARNING

STEM - what is it for?

Watch the new STEM animation on the Department for Education's YouTube.

youtube.com/SAEducationDept

The Leading Learning website is a resource for schools to support working with the Australian Curriculum, to design engaging and intellectually stretching learning experiences for all students.

acleadersresource.sa.edu.au



**Government
of South Australia**

Department for Education

Presentation Program

Reception - Year 7



Presentation Program | R-7

| | |
|--------|--------------------------------|
| 6:00pm | Seating of winners |
| 6:15pm | Seating of audience and guests |
| 6:30pm | Ceremony commences |

The Masters of Ceremony

Dr Susan Woods is currently working as a part of the Gastrointestinal Cancer Biology group headed by physician-scientist Associate Professor Daniel Worthley. This laboratory is physically located within the SAHMRI 'flagship'. Susan's current project focuses on bowel cancer and combines recent advances in stem cell biology, genome editing and genetic sequencing. Susan remains passionate about translating basic research discoveries into better outcomes for cancer patients. She was also a Young Tall Poppy Science Award winner in 2016 and takes great pleasure in promoting science.

Dr Philip Gregory is the Head of Gene Regulation in Cancer Laboratory at the Centre for Cancer Biology, University of South Australia. His research focusses on the leading cause of death for sufferers of breast cancer – the spread of cancer cells from the initial tumour to other organs. In particular, he studies the genetic processes which cause a cancer cell to transform to an aggressive and invasive cell type. Discovering the genetic reasons for this fatal transformation will allow Philip to develop therapies to target and prevent these changes and lead to better diagnosis and treatment of breast cancer. He was a Young Tall Poppy winner in 2011.

Welcome: Vanessa Fay, SASTA President

Sponsor Prize Award Winners:

- Catholic Education SA Primary Schools Prizes
- Australian Institute of Energy Prizes
- CSIRO Education / CREST Prizes
- Mobile Science Education Science Communication Prize
- Primary Industries Education Foundation Australia Prize
- University of South Australia Sustainable Future Prize

Oliphant Science Category Award Winners

Sponsor Prize: *To be presented during category award announcements*

- Australian Institute of Physics Prize
- University of Adelaide - Faculty of Science Prize

Department for Education:

- South Australian Young Scientist Awards

Announcements: The Oliphant Trophy Winner 2018

7:45pm Conclusion: Vanessa Fay, SASTA President

Catholic Education SA Primary School Prizes

Awarded to the best two primary schools with high achievement and participation across a wide range of categories.

| | |
|--------|--------------------------------|
| First | St Andrew's School |
| Second | Immanuel Primary School |

Australian Institute of Energy Prizes R-7

Awarded to the best entry at each year level with a sustainable generation and uses of energy theme.

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|-----|---------------------------------------------------------------------------------------------------------------------------------------|
| R-2 | Benjamin Low , Immanuel Primary School <i>Scientific Inquiry: Effect of light and warmth on crystal growth</i> |
| 3-5 | Krishna Neelam , Mawson Lakes School <i>Models & Inventions: Environmental House</i> |
| 6-7 | Anthony Huynh and Aditya Ghai , Prince Alfred College <i>Computer Programming & Robotics: Sun Tracking Solar Panels</i> |

CSIRO Education / CREST Primary Prize

Award for consistently high achievement and participation in the Scientific Inquiry and Models & Inventions categories.

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| Best CREST School | Mawson Lakes School |
| Best Non-CREST School | Crafrers Primary School |

Mobile Science Education Science Communication Prize R-7

Awarded to the entry with the best explanation of a scientific concept.

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| 3-5 | Chloe Dalle-Nogare and Sienna Dalle-Nogare , Loreto College <i>Games: Move and Stitch</i> |
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Primary Industries Education Foundation Australia Prize R-7

Awarded to the best entry with an agriculture component.

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| 3-5 | Eugene Lee , Mawson Lakes School <i>Models & Inventions: My aquaponics</i> |
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University of South Australia Sustainable Future Prize R-7

Awarded to the most inspiring entry highlighting the value of IT, Engineering & Environmental Science to a sustainable future.

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| 6-7 | Regan Nelson , Prince Alfred College <i>Models & Inventions: Dunny</i> |
|-----|--------------------------------------------------------------------------------------|

R-7 Sponsor Prizes

Australian Institute of Physics Prize R-12

Awarded to the most outstanding entry with a physics theme.

- 3-5 **Thomas Fang, Andrew Xiu and Kyle Liu**, St Andrew's School
Models & Inventions: Optic Fibres

The University of Adelaide, Faculty of Sciences

Awarded to the most outstanding entry highlighting the benefits of scientific research to the community.

- 3-5 **Matilda Redshaw and Matilda Lewis**, Immanuel Primary School
Games: The Brain Game

Department For Education Young Scientist Awards R-7

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|--------|------------------------------------------------------------------|
| First | Chloe Lambden , Walkerville Primary School |
| First | Aidan Fahy , St John's Grammar School - Senior School |
| First | Blake Tourneur , St John's Grammar School - Senior School |
| Second | Caitlyn Cox , Virginia Primary School |
| Second | Anthony Huynh , Prince Alfred College |
| Second | Aditya Ghai , Prince Alfred College |
| Third | Lian Mitchell , Concordia College |



**Government
of South Australia**

Department for Education

Category Award Winners R-7

Computer Programming and Robotics

R-2

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|-----------|-------------------------------|-----------------------------------|-------------------|
| 1st Prize | Samuel Lawrence & Liam Curtin | Grange Primary School | Playing with Dogs |
| 2nd Prize | Jackson Burford | St John's Grammar School - Junior | Line Defender |
| 3rd Prize | Anaaya Shah | Magill School | Robot that draws |

3-5

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|-----------|----------------------------|----------------------------|-----------------------|
| 1st Prize | Harper Dalton | Immanuel Primary School | The Future of Cars |
| 2nd Prize | Shamika Gorey | Grange Primary School | The Jungle Observer |
| 3rd Prize | Emjay Peacock & Ollie Hack | Brighton Primary School | Robot Caterpillar |
| HC | Angelie Vallance | Aldgate Primary School | Honey Bee Simulation |
| HC | Saheli Dissanayake | Linden Park Primary School | Planet Carbon Neutral |

6-7

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|-----------|-----------------------------|-----------------------------|----------------------------|
| 1st Prize | Anthony Huynh & Aditya Ghai | Prince Alfred College | Sun Tracking Solar Panels |
| 2nd Prize | Caleb Tang | East Marden Primary School | Smart Farm / Electric Farm |
| HC | Sumin Yoon | Hawthorndene Primary School | Educational Games |
| HC | Ashwin Murugappa | Investigator College | Smart Security System |

Crystal Investigations

R-2

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|-----------|----------------------------------|----------------------------|-----------------------|
| 1st Prize | Chloe Lambden | Walkerville Primary School | Best Crystal Location |
| 2nd Prize | Gabrielle Sun | St Andrew's School | Crystal Investigation |
| 3rd Prize | Autumn Loi | Walkerville Primary School | Crystal Investigation |
| HC | Isaac Powell | Grange Primary School | Crystal Investigation |
| HC | Madeline Redshaw & Sophie Hanton | Immanuel Primary School | Crystal Investigation |

3-5

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|-----------|-------------------------------------|----------------------------|--------------------------------------------|
| 1st Prize | Sophie Chin & Nina Fox | St Andrew's School | Crystal Investigation |
| 2nd Prize | Stephanie Delgadinho | Grange Primary School | Crystal Investigation |
| 3rd Prize | Willem Koehne | St Andrew's School | Crystal Investigation |
| HC | Ariana Johnson | Aldgate Primary School | Can I grow a crystal bigger than 3cm X 3cm |
| HC | Athena-Malar Retnaraja & Su Zen Tan | East Marden Primary School | Crystal Growth Investigation |
| HC | James Cross | St Andrew's School | Crystal Investigation |
| HC | Anakin Meaney | Vale Park Primary School | Octahedral Crystal |

6-7

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|-----------|------------------------------------------------|-----------------------------------|----------------------------------------|
| 1st Prize | Matilda Alford & Gurleen Kaur | Walford Anglican School for Girls | The process of a crystal investigation |
| 2nd Prize | Omar Haider | Mawson Lakes School | Crystal Investigation |
| 3rd Prize | Fabian Bonifacio, Jaiven Palmer & Paul Choimes | St Michael's College | Crystal Investigation |

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| HC | Jane Abraham Anand & Charvi Bhandari | Black Forest Primary School | Crystal Investigation |
| HC | Aniela Bucki | Wilderness School | Creating a Crystal |

Games

R-2

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|-----------|------------------------------------------|----------------------------|------------------|
| 1st Prize | Alexander Smith | St Andrew's School | Termy Run |
| 2nd Prize | Tobias Heidrich | Annesley Junior School | Element Races |
| 3rd Prize | Andrei Chemutov & Ilan Storer | St Andrew's School | What a Disaster! |
| HC | Mehrad Rezaee, Jordan Beard & Max Turner | Linden Park Primary School | Little Tradesman |
| HC | Emanuel Diamantis | Walkerville Primary School | Robo Racecourse |

3-5

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|-----------|------------------------------------------|----------------------------|----------------------|
| 1st Prize | Bridgette Nespolon | St Thomas School | The Brain Game |
| 2nd Prize | Chloe Dalle-Nogare & Sienna Dalle-Nogare | Loreto College | Move and Stitch |
| 3rd Prize | Caitlin Counce | Scotch College | Bee Whizz |
| HC | Matilda Redshaw & Matilda Lewis | Immanuel Primary School | The Brain Game |
| HC | Charlie Bedford | Linden Park Primary School | Magnetic Accelerator |
| HC | Indiana Stacey | Annesley Junior School | Space Hunt |
| HC | Sarah Colic | Richmond Primary School | Taxonomy Guess Who |

6-7

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|-----------|-----------------------------------------------|-----------------------------------|-----------------------------|
| 1st Prize | Amelia Desteno, Lucy Langmaid & Sienna Manser | St John's Grammar School - Senior | All Science |
| 2nd Prize | Max Lintern | St Thomas School | Elemental |
| 3rd Prize | Isabelle Hewitson | Walford Anglican School for Girls | Stellar |
| HC | Freya Mathew & Sai Ganesh | Glen Osmond Primary School | The Butterfly Snap |
| HC | Dorothea Economos | Walford Anglican School for Girls | 5 seconds of science |
| HC | Sufiya Dhanji & Mary Moss | Walford Anglican School for Girls | The Race of the Five Senses |
| HC | Seren Beattie, Olivia Barrette & Claire King | Walford Anglican School for Girls | Colours of Science |

Models & Inventions

R-2

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|-----------|---------------------|-------------------------|---------------------------------------------------|
| 1st Prize | Eloise Powell | Grange Primary School | Inside the ear |
| 2nd Prize | Ophelia Harding | Burnside Primary School | An alternative to rubber bands for Australia Post |
| 3rd Prize | Zachary Summerton | Crafers Primary School | Model Bridge |
| HC | Zachary Lee | Burnside Primary School | |
| HC | Sebastian Kasperski | Immanuel Primary School | Building a Safe |
| HC | Alexander Lan | Magill School | Optical Illusion |

3-5

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|-----------|--------------|------------------------|----------------|
| 1st Prize | Imogen Byrne | Crafers Primary School | The Pipi Story |
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|-----------|--------------------------------------------------|----------------------------|---------------------------------|
| 2nd Prize | Thomas Fang, Andrew Xu & Kyle Liu | St Andrew's School | Optic Fibres |
| 3rd Prize | Jaden Weeks | St Thomas School | How the Eye Works |
| HC | Krishna Neelam | Mawson Lakes School | Environmental House |
| HC | Eugene Lee | Mawson Lakes School | My aquaponics |
| HC | Saheli Dissanayake | Linden Park Primary School | Invisible Wiper |
| HC | Isabelle Webb | Mawson Lakes School | Scissor lift |
| HC | Katerina Giamos & Rebecca Morrison | Mitcham Primary School | |
| HC | Evelyn Kelly & Emily Lawton | Norwood Primary School | The International Space Station |
| HC | Oceana Fok, Aakash Ananda Krishnan & Hugo Thomas | Norwood Primary School | |
| HC | Emily Shrapnel & Elijah Tomlinson | Woodcroft Primary School | Mrs Skeleton |
| HC | Amy Wallace | Scotch College | Keyboard Crumb Cleaner |

6-7

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|-----------|-------------------------------|------------------------------|------------------------|
| 1st Prize | Lian Mitchell | Concordia College | The Eggaggerated Scale |
| 2nd Prize | Regan Nelson | Prince Alfred College | Dunnie |
| 3rd Prize | Micho Milovanovic | Memorial Oval Primary School | Game Machine |
| HC | Michael Zhang | East Marden Primary School | Wi-Fi Fish Feeder |
| HC | Queenie Hu | Emmaus Christian College | |
| HC | Jingwen Yao & Mary Merkorious | Linden Park Primary School | Water Filter with Pump |
| HC | Ben Spigiel | Memorial Oval Primary School | Bowling machine |

Multimedia

R-2

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|-----------|----------------|-----------------------------------|--------------------------|
| 1st Prize | Bryce Counsell | St John's Grammar School - Junior | How Does My Garden Grow? |
| 2nd Prize | Caitlyn Cox | Virginia Primary School | Science Chef |
| 3rd Prize | Winston Fan | Plympton Primary School | Sinking River |

3-5

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|-----------|------------------------------------------------|---------------------------------|---------------------------------------|
| 1st Prize | Clara Mills | Bellevue Heights Primary School | Guided Tour of the Great Barrier Reef |
| 1st Prize | Mia Fullerton | Glen Osmond Primary School | Out of this World |
| 3rd Prize | Molly Liu, Indahla Rodosthenous & Renee Cheang | Highgate School | Different Animal Life Cycles |

6-7

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|-----------|-------------------------------------|-----------------------------------|--------------------------------------------------------|
| 1st Prize | Aidan Fahy & Blake Tourneur | St John's Grammar School - Senior | Chemistry |
| 2nd Prize | Kajsa Huusom & Caitlin Miles | East Torrens Primary School | DNA report |
| 3rd Prize | Zoe Economos | Walford Anglican School for Girls | Save the reef |
| HC | Diana Mirzaeva | Marryatville Primary School | The Biochemistry of Cancer |
| HC | Freya Prince & Lara Tamke | Walford Anglican School for Girls | Which ingredients really matter when baking cakes? |
| HC | Claire Scarpin & Elizabeth Worthley | Walford Anglican School for Girls | Which is the most effective way of washing your hands? |

Photography

R-2

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|-----------|--------------------------------------------------------|---------------------------------------------------|------------------------|
| 1st Prize | Liam O'Connor | Highgate School | Colours of the Earth |
| 2nd Prize | Genna Harrison | St Joseph's School - Hectorville | Golden Ratio in Nature |
| 3rd Prize | Robbie Rogers | Bellevue Heights Primary School | How do things grow? |
| HC | Charlotte Thomas | Burnside Primary School | Colours of the Earth |
| HC | Devina Degeorge, Emily MacNamara & Stevie Papadopoulos | Loreto College | |
| HC | Oliver Matthews | St Andrew's School | Colours of the Earth |
| HC | Zoe Trewartha & Matilda Demant | Southern Vales Christian College - Aldinga Campus | Colours of the Earth |

3-5

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|-----------|--------------------------------------|-----------------------------|------------------------|
| 1st Prize | Lily Gosnell | St Thomas School | Colours of Earth |
| 2nd Prize | Anika Hiriyanana | St Andrew's School | How do things grow? |
| 3rd Prize | April Wright | East Marden Primary School | How do things grow? |
| HC | Kiara Johnson | Aldgate Primary School | Colours of the Earth |
| HC | Nikita McInerney & Scarlett Emmerson | Black Forest Primary School | Colours of the Earth |
| HC | Trisha Shah | East Marden Primary School | A Thumb Rule |
| HC | Alexander Gregory | Immanuel Primary School | Colours of the Earth |
| HC | Alexa Lemmo | Mawson Lakes School | Colours of My World |
| HC | Tymek Jachacy | Norwood Primary School | How do things grow? |
| HC | Millana Simpson | Scotch College | Colours Around |
| HC | James Cross | St Andrew's School | How do things grow? |
| HC | Alden Au | St Andrew's School | How Do Things Grow? |
| HC | Jessica Humphry | St Thomas School | Golden Ratio in Nature |

6-7

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|-----------|------------------------------------|-----------------------------------|------------------------------|
| 1st Prize | Elijah Bojceviski | Immanuel Primary School | Chemical Shapes |
| 2nd Prize | Amelie Nespolon | St Thomas School | Colours of the Earth |
| 3rd Prize | Karpagha-Vreksha Ramanathan | St John's Grammar School - Senior | Colours of the Earth |
| HC | Emily Campbell | Pimpala Primary School | Golden Ratio in Nature |
| HC | Catrina Balestrin | Wilderness School | Golden Ratio in Nature |
| HC | Arabella Browning & Georgina Brown | Wilderness School | Rainbow colours of the Earth |

Posters

R-2

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|-----------|------------------|-------------------------|------------------------------|
| 1st Prize | Eden Gannon | Westminster School | Superheroes of Science |
| 2nd Prize | Benjamin Low | Immanuel Primary School | The Life of an Aluminium Can |
| 3rd Prize | Jacob Tucker | Immanuel Primary School | Discovery of Penicillin |
| HC | Sebastian Trento | Immanuel Primary School | Bouncy Egg |
| HC | Nitya Vishwasrao | Magill School | Make a rainbow |

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| HC | Brooke Howard | Seacliff Primary School | Sorting the Recycling |
| HC | Sianead Gannon | Westminster School | Superheroes of Science |
| 3-5 | | | |
| 1st Prize | Joshua Song | Pulteney Grammar School | Nanomaterials |
| 2nd Prize | Isla Begg | Westminster School | |
| 2nd Prize | Caitlin Ward | Immanuel Primary School | |
| 3rd Prize | Sienna Jones | Mitcham Primary School | Sir Isaac Newton |
| HC | Aiden Hooper | Scotch College | Superhero Barry Marshall |
| HC | Jeanie Barton | Scotch College | Blood Bruises |
| HC | Matias Sauchelli | St Joseph's School - Hectorville | Recycling Poster |
| HC | Bridgette Nespolon | St Thomas School | Recycling |
| HC | Harriet Tyrer | St Thomas School | Recycling through the Ages |
| HC | Ethan Clarke | Walkerville Primary School | Automating Agriculture with drones |
| HC | Diya Patel | Westminster School | Recycling |

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| 6-7 | | | |
| 1st Prize | Isabella Rosser | Wilderness School | Recycling |
| 2nd Prize | Stella Jolly | Wilderness School | The Science of Slime |
| 3rd Prize | Caitlan Lim | St Aloysius College | Game changers in Science |
| HC | Amaal Elbelidy | Brighton Primary School | Game Changers |
| HC | Omar Haider | Mawson Lakes School | Recycling |
| HC | Yuki Kikuchi | Redwood Park Primary School | Sir Isaac Newton |
| HC | Serena Mernone | St Aloysius College - Adelaide | Automating Agriculture |

Science Writing

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|------------|-----------------------|-------------------------------------|--------------------------------------------------------------------------|
| R-2 | | | |
| 1st Prize | Chloe Lambden | Walkerville Primary School | Coral Reefs |
| 2nd Prize | Nidhi Sinhal | St Andrew's School | Coral Reefs |
| 3rd Prize | Fathima Umaira Nishad | Grange Primary School | Coral Reefs |
| 3-5 | | | |
| 1st Prize | Annika Ganesh | Wilderness School | The Devil You Don't Know: Species Variation! The Science of Biodiversity |
| 2nd Prize | Meher Elsa Raju | Burnside Primary School | Can the Great Barrier Reef be Regenerated? |
| 3rd Prize | Priyanka Thavarajah | Seymour College | Can coral reefs be regenerated? |
| HC | Moeed Ali | Norwood Primary School | From smartphones to driverless cars |
| HC | Niya Singhal | Seymour College | Around the world in 5 disasters |
| 6-7 | | | |
| 1st Prize | Gunin Singhal | St Peter's College | Extreme epidemics over the years |
| 2nd Prize | Zoe Glaros | Rose Park Primary School | CRISPR: Its impacts on 'Biotechnology' |
| 3rd Prize | Nitin Kollakombil | Mitcham Primary School | Coral Reefs |
| HC | Bronwyn Gautier | St Peter's Collegiate Girls' School | Batteries of the future |

Scientific Inquiry

R-2

| | | | |
|-----------|------------------|------------------------------|----------------------------------------------------|
| 1st Prize | James Angeloni | Scott Creek Primary School | Counting Different Animals Using Scats & Sightings |
| 2nd Prize | Caitlyn Cox | Virginia Primary School | The Science of Bread |
| 3rd Prize | Benjamin Low | Immanuel Primary School | Effect of light and warmth on crystal growth |
| HC | Elliot Lam | Stirling East Primary School | Temperature & Fluid Expansion |
| HC | Gabrielle Prider | Walkerville Primary School | The Decomposing Leaf Scientific Inquiry |

3-5

| | | | |
|-----------|------------------------------------|------------------------------|--------------------------------------------------------------------|
| 1st Prize | Kara Heidrich | Annesley Junior School | How small do pixels have to be before you see one block of colour? |
| 2nd Prize | Minami Doubell | Seacliff Primary School | Hydraulics |
| 3rd Prize | Priyanka Thavarajah | Seymour College | How does colour effect how hot an object becomes? |
| HC | Sebastian Seah & Lachlan MacGregor | Immanuel Primary School | How do different flours affect the same cakes? |
| HC | Chiara Berardi | Stirling East Primary School | Bernoulli's Ping Pong Balls |
| HC | Charlize Chilver | Walkerville Primary School | Factors Influencing children's preference in Pokemon |

6-7

| | | | |
|-----------|----------------------------|------------------------------|----------------------------------------------------------------------------------|
| 1st Prize | Rachel Hajek & Katie Story | Keithcot Farm Primary School | How Do Different Fertilizers Affect The Growth Of a Climbing Bean |
| 2nd Prize | Charlotte McGeever | Black Forest Primary School | The Perception of Colour |
| 3rd Prize | Emily Ho | Mawson Lakes School | Carbon Footprint of My House |
| 3rd Prize | Twisha Srivastava | Mawson Lakes School | Five Second Rule |
| HC | Jorja Lim | Mawson Lakes School | Stress Investigation |
| HC | Kaiji Doubell | Seacliff Primary School | The effects of temperature and salinity on density during summer in Spencer Gulf |

Congratulations to all the participants for their outstanding effort, innovative ideas and persistence in meeting scientific challenges. Projects submitted into the Scientific Inquiry and Models & Inventions categories of the Oliphant Science Awards are eligible for entry into the nation-wide BHP Billiton Foundation Science and Engineering Awards. The BHP Billiton Foundation Science and Engineering Awards reward young people who have undertaken practical research projects which demonstrate innovative approaches and thorough scientific procedures.

For more information, visit our website at: www.scienceawards.org.au

We are proud to offer our support to SASTA and participating students.

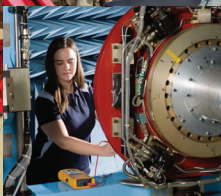




Australian Government

Department of Defence
Science and Technology

Congratulations to all entrants in the **Oliphant Science Awards**



The Defence Science and Technology (DST) Group, a major sponsor of the Oliphant Science Awards, offers a rewarding career with the chance to work with many of Australia's leading scientists and engineers, access to some of the most advanced technology and facilities currently available, links with other national and international organisations, excellent career development opportunities, and travel.

In undertaking its research, the impact of Defence scientists, particularly on the electronics industry in South Australia, has been huge. DST is a major employer and innovator of electronics in South Australia.

DST in Adelaide can offer careers in computer science, information technology, electrical or electronic engineering, mathematics, behavioural or cognitive science and psychology.

DST is part of the Department of Defence. Its role is to ensure the expert, impartial and innovative application of science and technology to the defence of Australia and its national interests.

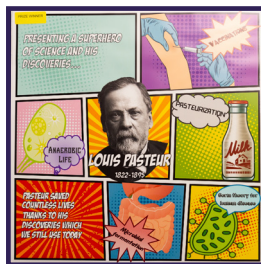
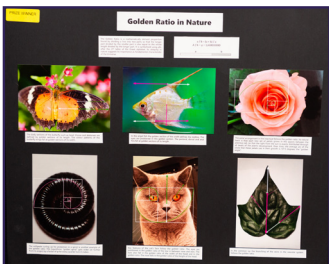
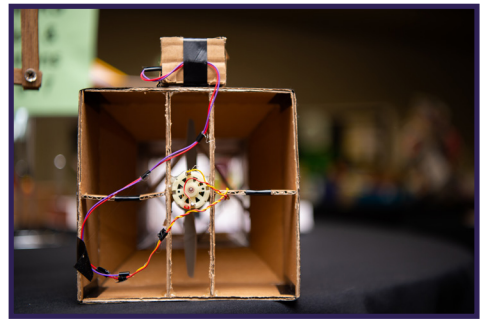
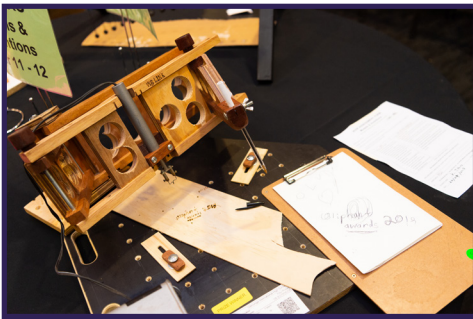
For more information on DST,
call (02) 6128 6323.

DST
GROUP

Science and Technology for Safeguarding Australia

Presentation Program

Years 8 - 12



Presentation Program | 8-12

| | |
|--------|--------------------------------|
| 7:45pm | Seating of winners |
| 8:00pm | Seating of audience and guests |
| 8:15pm | Ceremony commences |

The Masters of Ceremony

Dr Susan Woods is currently working as a part of the Gastrointestinal Cancer Biology group headed by physician-scientist Associate Professor Daniel Worthley. This laboratory is physically located within the SAHMRI 'flagship'. Susan's current project focuses on bowel cancer and combines recent advances in stem cell biology, genome editing and genetic sequencing. Susan remains passionate about translating basic research discoveries into better outcomes for cancer patients. She was also a Young Tall Poppy Science Award winner in 2016 and takes great pleasure in promoting science.

Dr Philip Gregory is the Head of Gene Regulation in Cancer Laboratory at the Centre for Cancer Biology, University of South Australia. His research focusses on the leading cause of death for sufferers of breast cancer – the spread of cancer cells from the initial tumour to other organs. In particular, he studies the genetic processes which cause a cancer cell to transform to an aggressive and invasive cell type. Discovering the genetic reasons for this fatal transformation will allow Philip to develop therapies to target and prevent these changes and lead to better diagnosis and treatment of breast cancer. He was a Young Tall Poppy winner in 2011.

Welcome: Vanessa Fay, SASTA President

Oliphant Science Category Award Winners

Sponsor Prizes: To be presented during category award announcements

- Australian Society of Biochemistry & Molecular Biology Prize
- Collison & Co Prize
- RACI - Chemical Education Group Prize
- University of Adelaide - Faculty of Engineering, Computer & Mathematical Sciences Prize

Sponsor Prize Award Winners:

- Australian Institute of Energy Prizes
- CSIRO Education / CREST Prizes
- Flinders University Science & Environment Prizes
- Mobile Science Education Science Communication Prize
- Primary Industries Education Foundation Australia Prize
- University of South Australia Sustainable Future Prize
- Defence Science and Technology Group Prizes
- Rowe Scientific New / Country Secondary School Award

Department for Education:

- South Australian Young Scientist Awards

The Oliphant Medal and the Oliphant Trophy 2018

9.30pm **Conclusion: Vanessa Fay, SASTA President**

Category Award Winners 8-12

Thank you to Rowe Scientific for sponsoring all of this year's 8-12 Category Award Winners and Encouragement Award (EA) Recipients



Computer Programming and Robotics

8

| | | | |
|-----------|-------------------|------------------------------------|--------------------------------------------------|
| 1st Prize | Isaiah Ajaero | Concordia Colleg | Coefficient of restitution simulator |
| 2nd Prize | Toby Trenwith | Horizon Christian School | Home Made Car Alarm |
| 3rd Prize | Savin Dissanayake | Glenunga International High School | Solar usage calculator |
| 3rd Prize | Natalie Teasdale | Loreto College | Science When it Takes a Little Longer to Plan it |

9-10

| | | | |
|-----------|-----------------|--------------------------|------------------------------------|
| 1st Prize | Cameron Coggins | Emmaus Christian College | Sustainability City |
| 2nd Prize | Dinan Perera | Prince Alfred College | Touch Sensitive Glove |
| 3rd Prize | Heath Rampazis | Unley High School | Reaction time and Neuro-plasticity |

11-12

| | | | |
|----|---------------|------------------|--------------------|
| EA | Cooper Pearce | Immanuel College | Science Simulation |
|----|---------------|------------------|--------------------|

Crystal Investigations

8

| | | | |
|-----------|-----------------------------------------------|------------------------------------|---------------------------------------------|
| 1st Prize | Amna Mateen | Unley High School | Crystal Investigation |
| 2nd Prize | Chris Lin, Youssef Gerges & Ryan Lin | Glenunga International High School | Crystal Investigation |
| 3rd Prize | Cy Rogers & Phuc Nguyen | Glenunga International High School | Effect of controlled heat on crystal growth |
| EA | Nikita Warland, Caitlin Milde & Amelia Oxlade | Unley High School | Crystal Investigation |

9-10

| | | | |
|-----------|----------------------------------------|-----------------------------------|-----------------------|
| 1st Prize | Andrei Hurr | Unley High School | Crystal Investigation |
| 2nd Prize | Isabella Zacest | Walford Anglican School for Girls | Crystal Investigation |
| 3rd Prize | Sonica Semwal, Jordan Zhao & James Yii | Unley High School | Crystal Investigation |
| EA | Dimitra Maria Ntafilis | Unley High School | Crystal Investigation |
| EA | Molly Olafsen & Imogen Alford | Walford Anglican School for Girls | Crystal Investigation |

11-12

| | | | |
|----|----------------------|-------------------|-----------------------|
| EA | Ming Chih (Jamie) Yu | Unley High School | Crystal Investigation |
|----|----------------------|-------------------|-----------------------|

Games

8

| | | | |
|-----------|-----------------------------------------------------|-----------------------------------|----------------------------------------|
| 1st Prize | Georgia Chadderton | Walford Anglican School for Girls | Earth CPR (Catalysing Planet Recovery) |
| 2nd Prize | Benjamin Cusack & Hamish Hunter | St John's Grammar School - Senior | Periodic Table Quiz |
| 3rd Prize | Ashlee Stone, Myah Sandercock & Marni Porter-Wright | St John's Grammar School - Senior | Trip to Mars |

| | | | |
|-------------|----------------------------------|-----------------------------------|------------------------------------|
| EA | Rajshree Upadhyaya | Walford Anglican School for Girls | Brain Race |
| 9-10 | | | |
| 1st Prize | Phoebe Fielder | Mitcham Girls High School | Call the Butler |
| 2nd Prize | Joel Ransom | St John's Grammar School - Senior | Warmer, warmer, warmer... boiling! |
| 3rd Prize | Gemma Chirico & Anastacia Nadj | Mitcham Girls High School | Science |
| EA | Bronte De Zwart & Emily De Zwart | Seymour College | Race through the Body |

| | | | |
|--------------|-------------------------------------------------|--------------------------------------|--------------------|
| 11-12 | | | |
| 1st Prize | Amber Washington | University Senior College | Chem-Mystery |
| 2nd Prize | Patience Murungi, Yuming Zhang & Ivana Malbasic | Our Lady of the Sacred Heart College | Structure of Cells |

Models & Inventions

| | | | |
|-----------|--------------------|-------------------------------------|----------------------------------------------------|
| 8 | | | |
| 1st Prize | Harrish Raju Deepa | Pulteney Grammar School | Induction Car |
| 2nd Prize | Thimitha Lamawea | Glenunga International High School | Aerodynamics |
| EA | Chi Chi Zhao | St Peter's Collegiate Girls' School | The RVSIL-Reversing Vehicle Safety Indicator Light |

| | | | |
|-------------|---------------------------------------------------|-----------------------------------|----------------------|
| 9-10 | | | |
| 1st Prize | Nazha Mohamed Nasmi | Mitcham Girls High School | The Pendulum Wave |
| 2nd Prize | Joel Rajkowski | St John's Grammar School - Senior | Evolution of the Eye |
| EA | Joshua Badger | Brighton Secondary School | KIAS 2.0 |
| EA | Oliver Parkes | Brighton Secondary School | Cycles |
| EA | Chloe Mencil, Charlotte Lewis & Monique Mazzarolo | Kildare College | Arthrigrip |
| EA | Gabriela Coelho & Heather McCormick | St Aloysius College - Adelaide | BB-8 Robot Model |
| EA | Tiana Scasny | St John's Grammar School - Senior | |

| | | | |
|--------------|--------------|------------------------------------|------------------------|
| 11-12 | | | |
| 1st Prize | Steven Zhang | Glenunga International High School | Pantograph Wood Burner |

Multimedia

| | | | |
|-----------|-----------------------------------------|------------------------------------|---------------------------------------------------------|
| 8 | | | |
| 1st Prize | Grace Forbes | Walford Anglican School for Girls | A floating Milky Way: bioluminescence on beaches |
| 2nd Prize | Hamish Anderson, David Hang & Daniel Vu | Adelaide High School | Regeneration |
| 3rd Prize | Azada Karimi & Bella Ng | Glenunga International High School | Why is the sky blue? |
| EA | Andrew Laera & Kenny Tu | Glenunga International High School | Is the Incredibles train chase scientifically possible? |

| | | | |
|-------------|-------------------|-----------------------------------|-----------------------------------------------------|
| 9-10 | | | |
| 1st Prize | Dylan Worswick | Pembroke School | What's at Steak |
| 2nd Prize | Scarlett Ferreira | Walford Anglican School for Girls | What's the best solution for keeping fresh flowers? |
| 3rd Prize | Alaia Dhanji | Walford Anglican School for Girls | How does a cookie rise? |

Photography

8

| | | | |
|-----------|--------------------------------|------------------------------------|------------------------|
| 1st Prize | Daniel Jung | Glenunga International High School | Colours of the Earth |
| 2nd Prize | Mark Gul | Glenunga International High School | Golden Ratio in Nature |
| 3rd Prize | Kaitlyn Liebelt | Mitcham Girls High School | The Golden Ratio |
| 3rd Prize | Mya De Ruyter & Natasha Gunter | Unley High School | Colours of the Earth |
| EA | Olivia Gray | St John's Grammar School - Senior | Colours of the Earth |
| EA | Jessica Hewitson | Walford Anglican School for Girls | Colours of the Earth |

9-10

| | | | |
|-----------|-----------------------------------------------|-----------------------------------|------------------------|
| 1st Prize | Josephine Oehler | Seymour College | Golden Ratio in Nature |
| 2nd Prize | Sarah Burnett | Mitcham Girls High School | Colours of the Earth |
| 3rd Prize | Bonny Coventry | Mitcham Girls High School | Colours of the Earth |
| EA | Jesse Kasehagen | Immanuel College | The Night Sky |
| EA | Ashlee Fauser | Mitcham Girls High School | Colours of the Earth |
| EA | Josina George, Elly Bowman & Charlotte Steven | Prescott College - Southern | Colours of the Earth |
| EA | Josephine Oehler | Seymour College | Colours of the Earth |
| EA | Rhys Bassett | St John's Grammar School - Senior | Golden Ratio in Nature |

11-12

| | | | |
|-----------|------------------|------------------------------------|----------------------|
| 1st Prize | Amber Washington | University Senior College | Colours of the Earth |
| 2nd Prize | Syme Aftab | Glenunga International High School | Colours of the Earth |
| 3rd Prize | Eliza Sprey | Glenunga International High School | Colours of the Earth |

Posters

8

| | | | |
|-----------|-----------------------|------------------------------------|------------------------|
| 1st Prize | Grace Angley | St John's Grammar School - Senior | Recycling |
| 2nd Prize | Leela Cotton-Kenny | Mitcham Girls High School | Recycling |
| 3rd Prize | Rosie Thompson | Mitcham Girls High School | Agriculture |
| EA | Jaydon Lau | Glenunga International High School | Automating Agriculture |
| EA | Akshara Radhakrishnan | Glenunga International High School | Superheroes of Science |

9-10

| | | | |
|-----------|-------------------|-----------------------------------|--------------------------------------|
| 1st Prize | Josephine Oehler | Seymour College | Superhero of Science - Louis Pasteur |
| 2nd Prize | Isabelle Lilburn | Loreto College | Nanomaterials |
| 2nd Prize | Madeleine Flapper | Loreto College | Superheroes of Science |
| 3rd Prize | Jordan Thomson | Brighton Secondary School | Recycling |
| EA | Joel Ransom | St John's Grammar School - Senior | Automating Agriculture |
| EA | Samantha Fielder | Mitcham Girls High School | Superheroes of Science |

Science Writing

8

| | | | |
|-----------|-------------------|------------------------------------|---------------------------------------------------------|
| 1st Prize | Aerin Westwood | Walford Anglican School for Girls | Influenza |
| 2nd Prize | Heet Khara | Glenunga International High School | CRISPR- its impact on biotechnology |
| 3rd Prize | Shreya Nidumolu | Glenunga International High School | Solutions to plastics pollution |
| EA | Jasmine Esvelt | Glenunga International High School | The Science behind common social media addictions |
| EA | Pegah Moosavi | Glenunga International High School | The adaption of DNA towards its environments |
| EA | Savin Dissanayake | Glenunga International High School | Now and in the future |
| EA | Mary Economos | Walford Anglican School for Girls | Is it reasonable to increase the use of industrial hemp |

9-10

| | | | |
|-----------|---------------------|--------------------------------------|------------------------------------------------|
| 1st Prize | Madeleine Flapper | Loreto College | Gene therapy: the history and its applications |
| 1st Prize | Taehan Lim | Glenunga International High School | Batteries of the future |
| 3rd Prize | Jessica Bolzon | Walford Anglican School for Girls | Inside a spherical mirror |
| EA | Jhanavi Patel | Our Lady of the Sacred Heart College | From Dust to Life's Dawn |
| EA | Katerina Amerl | Brighton Secondary School | Coral Reef |
| EA | Sienna Noble-Lepore | Mitcham Girls High School | Human Cloning |
| EA | Dinan Perera | Prince Alfred College | The next chapter-CRISPR |
| EA | Albert Thompson | St John's Grammar School - Senior | The future of human space exploration |
| EA | Dakota Griffiths | Urrbrae Agricultural High School | The World's Obsession with Antibiotics |

11-12

| | | | |
|-----------|----------------------|------------------------------------|------------------------------------------------------------------------------------------------------|
| 1st Prize | Alexandra Stephenson | Eynesbury Senior College | From Space to Rooftop: The Story of Solar Cells |
| 2nd Prize | Carla Ceravolo | Mary MacKillop College | CRISPR/Cas-9 |
| 3rd Prize | Chidiuso Ajaero | Concordia College | CRISPR-CAS9 and its uses in biotechnology |
| EA | Syme Aftab | Glenunga International High School | What are the applications and limitations of nanotechnology containing iron on biological structures |

Scientific Inquiry

8

| | | | |
|-----------|------------------------|-----------------------------------|--------------------------------------------------------------------------------------------------------------------------|
| 1st Prize | Prathicksha Venkatesan | Walford Anglican School for Girls | Are any of the commonly used disinfectants effective against the gram-negative bacteria, <i>Pseudomonas aeruginosa</i> ? |
| 2nd Prize | Inika Weber | Wilderness School | A comparison of a restored and non-restored environment at Mawson Lakes |
| EA | Toby Trenwith | Horizon Christian School | Fuel Frenzy - an investigation into the economy of unleaded fuels |

9-10

| | | | |
|-----------|-----------------|--------------------------|----------------------------------------------------------------------------------------------------------------------|
| 1st Prize | Kaitlin Turland | Emmaus Christian College | Effect of Music on the Human Heart Rate |
| 2nd Prize | Cameron Coggins | Emmaus Christian College | Teens, Screens and Dreams - An investigation into how screen time affects teenagers' sleeping patterns and alertness |
| 3rd Prize | Ruby Sugars | Emmaus Christian College | Investigating Different Shades of Chroma Key Green |
| EA | Jamie Smith | Emmaus Christian College | More and Less Carbon for Plants |
| EA | Hannah Trezona | Emmaus Christian College | Investigating Raising Agents in Bread |

11-12

| | | | |
|-----------|---------------|------------------------------------|------------------------------------------------------------------------------------------------------------|
| 1st Prize | Sabrina Lin | Glenunga International High School | Effect of Citrus lemon juice on the senescence of Liliun "Casa Blanca" |
| 2nd Prize | Steven Zhang | Glenunga International High School | What is the effect of adding varying amounts of sodium hydrogen carbonate to Titebond II Premium Wood Glue |
| 3rd Prize | Lauren Heddle | Urrbrae Agricultural High School | What is the response of a wetland to introduced water after a period of being dry? |
| EA | Rachael Xiao | Glenunga International High School | The Effect of Different Salinity Levels on the Growth of <i>Carpobrotus Glaucescens</i> |



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We are proud to offer our support to SASTA and participating students.



8-12 Sponsor Prizes

Australian Society of Biochemistry & Molecular Biology Prize R-12

Awarded to the most outstanding entry with a biochemistry or molecular biology theme.

- 9-10 **Madeleine Flapper**, Loreto College
Science Writing: Gene therapy the history and its applications

Collison & Co Prize R-12

Awarded to the entry with the most inventive design.

- 11-12 **Steven Zhang**, Glenunga International High School
Models & Inventions: Pantograph Wood Burner

RACI - Chemical Education Group Prize R-12

Awarded to the most outstanding entry with a chemistry theme.

- 11-12 **Amber Washington**, University Senior College
Games: Chem-Mystery

The University of Adelaide, Faculty of Engineering Computer & Mathematical Sciences

Awarded to the most outstanding entry with an engineering, mathematical or engineering theme.

- 9-10 **Joshua Badger**, Brighton Secondary School
Models & Inventions: KIAS 2.0

Australian Institute of Energy Prizes 8-12

Awarded to the best entry at each year level with a sustainable generation and uses of energy theme.

- 8 **Toby Trenwith**, Horizon Christian College
Scientific Inquiry: Fuel Frenzy - an investigation into the economy of unleaded fuels
- 9-10 **Taehan Lim**, Glenunga International High School
Science Writing: Batteries of the future
- 11-12 **Alexandra Stephenson**, Eynesbury Senior College
Science Writing: From Space to Rooftop: The Story of Solar Cells

CSIRO Education / CREST Secondary Prize

Award for consistently high achievement and participation in the Scientific Inquiry and Models & Inventions categories.

- Best CREST School **Glenunga International High School**
Best Non-CREST School **Emmaus Christian College**

Flinders University Science Prize 8-12

Awarded to the outstanding research-based entry in science.

- 11-12 **Sabrina Lin**, Glenunga International High School
Scientific Inquiry: Effect of citrus lemon juice on the senescence of Lilium "Casa Blanca"

Flinders University Environment Prize 8-12

Awarded to the most inspiring entry covering an environmental issue in South Australia.

- 8 **Inika Weber**, Wilderness School
Scientific Inquiry: A comparison of a restored and non-restored environment at Mawson Lakes

Mobile Science Education Science Communication Prize 8-12

Awarded to the entry with the best explanation of a scientific concept.

- 9-10 **Jhanavi Patel**, Our Lady of the Sacred Heart
Science Writing: From Dust to Life's Dawn

Primary Industries Education Foundation Australia Prize 8-12

Awarded to the best entry with an agriculture component.

- 8 **Joel Ransom**, St John's Grammar School - Senior
Posters: Automating Agriculture

University of South Australia Sustainable Future Prize 8-12

Awarded to the most inspiring entry highlighting the value of IT, Engineering & Environmental Science to a sustainable future.

- 11-12 **Lauren Heddle**, Urrbrae Agricultural High School
Scientific Inquiry: What is the response of a wetland to introduced water after a period of being dry?

Defence Science & Technology Group Secondary School Prize

8-10

- First **Glenunga International High School**
Second **Walford Anglican School for Girls**

11-12

- First **Glenunga International High School**
Second **University Senior College**

Rowe Scientific New / Country Secondary School Prize

Awarded to the best student entry from a new / country school.

- 8 **Toby Trenwith**, Horizon Christian College
Computer Programming & Robotics: Home Made Car Alarm
- 8 **Hamish Anderson, David Hang & Daniel Vu**, Adelaide High School
Multimedia: Regeneration

Department for Education

Young Scientist Awards 8-12

| | |
|--------|----------------------------------------------------------|
| First | Amber Washington , University Senior College |
| First | Josephine Oehler , Seymour College |
| First | Steven Zhang , Glenunga International High School |
| Second | Cameron Coggins , Emmaus Christian College |
| Third | Madeleine Flapper , Loreto College |
| Third | Harrish Raju Deepa , Pulteney Grammar School |



**Government
of South Australia**

Department for Education

Oliphant Medal

Presented by Ms Monica Oliphant to the 2017 Oliphant Science Awards Winner

9-10 **Amber Washington**, Norwood Morialta High School
Games: Race to Save the Planet

Oliphant Trophy

For outstanding science content.

Presented by Ms Monica Oliphant to the 2018 Oliphant Science Awards Winner

11-12 **Sabrina Lin**, Glenunga International High School
*Scientific Inquiry: Effect of citrus lemon juice on the senescence of Lilium
"Casa Blanca"*

**Congratulations to all the winners for 2018 and
thank you for your attendance!**



Messages from our Sponsors



The Australian Institute of Energy
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**AIE is proud to be associated with the
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www.aie.org.au



Catholic Education South Australia
congratulates all the entrants in the
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And acknowledges the contribution of the
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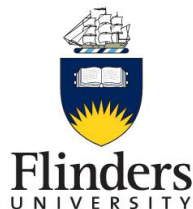


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Congratulations on your achievements



The College of Science and Engineering congratulates all participants in the Oliphant Science Awards and are proud to support you- our future scientists and engineers.

For further information on courses and career opportunities visit: www.flinders.edu.au

The staff at Mobile Science Education
congratulates ALL entrants in the
Oliphant Science Awards.



You, who worked hard because you were
interested - yes you! You're amazing.

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Build your career from your brilliant ideas.

As proud sponsors of the SASTA Oliphant Science Awards we congratulate you on your outstanding achievement. To find out more about our creative and visionary approach to education and engagement in STEM, visit unisa.edu.au/study



University of
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Bronze Sponsors



New and Country Schools Incentive

Support for new schools and country schools:

Schools who have not participated in the past five years and country schools wanting assistance for registration fees are eligible to apply for support.

New and country schools will have the opportunity to enter the Oliphant Science Awards by receiving up to \$200.00 towards entry registration fees.

Selected schools will receive support to a maximum amount of \$200.00 each.

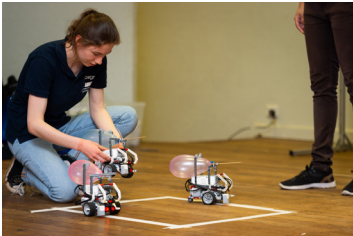
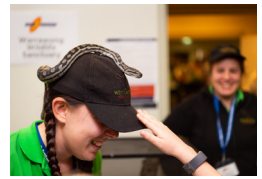
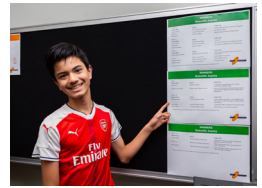
Applications close Friday 11 May 2019:

Apply now to have the opportunity to receive a \$200.00 entry fee subsidy.

Please fill out the form online at www.oliphantscienceawards.com.au

Open Day

Sunday 26 August 2018





Congratulations on your Award!

To view and order your images online please visit:

www.eventphoto.com.au

Then log on using these details:

Gallery: Oliphant Science Awards 2018

Password: oliphant18 *(please note this is case sensitive)*

If you require assistance, please call 1300 362 492 during office hours.

Visit the Oliphant Science Awards Website

www.oliphantscienceawards.com.au



The screenshot shows the homepage of the Oliphant Science Awards website. At the top, there is a navigation bar with links for Home, Contact Us, and Coordinator Login. Below this is a secondary navigation bar with links for About, Event Info, Participant Info, Get Involved, and Register. The main content area features a large banner with the text "Great Opportunities for learning through SCIENCE" over an image of children in a science lab. To the right of the banner is a section titled "Upcoming Key Dates" with a table listing three dates: SEP 21 (Presentation Ceremony), DEC 01 (Information release), and MAY 24 (Registrations close). Below the banner are three columns of information: "Register as a coordinator", "Student Information", and "Judge Registrations". Each column contains a brief description and a link to the relevant page.

Upcoming Key Dates

| | |
|--------|-----------------------------------------|
| SEP 21 | Presentation Ceremony (Invite only) |
| DEC 01 | Information release on 2019 competition |
| MAY 24 | Registrations close |

[View all Key Dates >](#)

Register as a coordinator >

The Oliphant Science Awards are a wonderful opportunity for school students from Reception to Year 12 to develop their knowledge in science through a competition with a range of categories to suit a wide variety of abilities and interests.

2019 Coordinator registrations will be open soon! To register your interest in becoming a coordinator please [click here](#).

Student Information >

All South Australian school students from Years 1-12 are invited to participate in the Oliphant Science Awards. If you are a student looking to enter a project, make sure that you read all the project file, rules and criteria guidelines and terms & conditions before starting your project!

Student information can be downloaded from the [Participant Info page](#).

Judge Registrations >

Network with others involved in Science, further your professional development and discover inspiration and ideas for your programming.

Interested in being a judge for Oliphant Science Awards 2019? Judges registrations will be open soon!

Keep up to date with the Oliphant Science Awards on Facebook!



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For more information about The Awards or to get involved in 2019 visit: www.oliphantscienceawards.com.au